

## **DfE: National Curriculum Assessments at Key Stage 2 in England, 2016 (Provisional)**

This report is based on the DfE statistical first release on 01 September 2016 of provisional KS2 results. Please see the briefing below regarding Southampton's performance against Statistical Neighbours, Core Cities and National for Key Stage 2.

2016 was the first time that the new National Curriculum was assessed and this was coupled with the introduction of a new accountability framework. Pupils are no longer assessed using National Curriculum Levels but through test-derived scaled scores in Reading, Grammar, Punctuation and Spelling and Mathematics whilst Writing remains teacher assessed. A scaled score of 100 in the tests means the pupil has achieved the Expected Standard while a scaled score of 110 would equate to the pupil achieving a High Score / Higher Standard. Pupils are teacher assessed in Writing as reaching the Expected Standard or working at a Greater Depth within the Expected Standard.

This provisional Key Stage 2 statistical first release contains only attainment outcomes. Progress is now calculated using a value-added measure and the DfE have stated that progress outcomes will be available in December 2016.

Floor standards under the new accountability has been set at 65% of pupils achieving the Expected Standard in Reading, Writing and Maths combined and for pupils to have made sufficient progress in all of Reading, Writing and Maths. To be above the floor standard, a school needs to meet either the attainment or all of the progress elements.

On a number of occasions, within this briefing note, Southampton's ranking is given as being out of 150 Local Authorities rather than 152. The reason for this is that the Key Stage 2 outcomes for two small Local Authorities (City of London and Isles of Scilly) have been suppressed. Please take caution when interpreting Southampton's ranking for certain indicators. Due to the narrow distribution of results and outcomes being rounded to whole percentages, a high ranking shared with many other Local Authorities could potentially overinflate perception of performance.

### **Headline**

- **Southampton's 2016 KS2 achievement for the percentage of pupils achieving the Expected Standard in Reading, Writing and Maths was 53%. This is 1% above the National performance of 52% and sustains Southampton's performance of being in line or above National for the main attainment headline indicator since 2013 (previously Level 4+ in Reading, Writing and Maths). Southampton's 2016 KS2 cohort achieved a joint rank position of 63<sup>rd</sup> with 15 other Local Authorities out of a total of 150 Local Authorities.**

- **The proportion of Southampton pupils achieving the Higher Standard in Reading, Writing and Maths is 5%, matching the National average for this indicator (5%). Southampton achieved a joint ranking of 66<sup>th</sup> with 33 other Local Authorities out of a total of 150 Local Authorities.**
- **The Average Scaled Score for Reading in Southampton was 102, 1 scaled score less than the National average of 103. Southampton achieved a rank of 83<sup>rd</sup> with 39 other Local Authorities out of 150 Local Authorities.**
- **The Average Scaled Score for Maths in Southampton was 103, equalling the National average of 103. Southampton achieved a joint rank of 49<sup>th</sup> with 63 other Local Authorities out of total of 150 Local Authorities.**
- **75% of Southampton's KS2 pupils achieved the Expected Standard in Writing, 2% greater than the National average of 73%. Southampton's rank was 55<sup>th</sup> out of 150 Local Authorities (a ranking shared with 11 other Local Authorities).**

### **Good News**

- The Statistical Neighbour and Core City average for the percentage of pupils achieving the Expected Standard in Reading, Writing and Maths combined was 49%, 4% less than the Southampton average of 53%.
- 55% of Southampton KS2 girls achieved the Expected Standard in Reading, Writing and Maths combined, 2% greater than the Statistical Neighbour and Core City average (53%).
- 51% of Southampton's boys achieved the Expected Standard in Reading, Writing and Maths combined which was 2% above National (49%). The Statistical Neighbour average for this indicator was 45%, 6% less than Southampton (51%), whilst the Core City average was 46%, 5% below the Southampton average (51%).
- Southampton's outcome for the percentage of pupils achieving the Expected Standard in Reading was 65%, 4% higher than both the Statistical Neighbour and Core City average of 61%.
- The proportion of Southampton students achieving the Expected Standard in Maths (70%) was 4% above the average of its Statistical Neighbours (66%) and 2% above the Core City average (68%).
- 17% of Southampton pupils achieved a High Score in Reading, 1% above the outcome of both Statistical Neighbours and Core Cities (16%). Southampton also outperformed their Statistical Neighbours and Core Cities by 1% in percentage achieving a High Score in the Grammar, Punctuation and Spelling test (Southampton 22%, Statistical Neighbours and Core Cities 21%).
- The percentage of Southampton pupils achieving the Expected Standard in Writing was 75%, 2% above the National average (73%), 4% above the Statistical Neighbour average (71%), 6% above the Core City average (69%).

### **Areas to improve on**

- 55% of Southampton girls achieved the Expected Standard in Reading, Writing and Maths combined, 1% below the National average (56%), ranking Southampton girls a joint 90<sup>th</sup> with 12 other Local Authorities out of a total of 150 Local Authorities.
- The percentage of Southampton boys achieving a Higher Standard in Reading, Writing and Maths combined is 4%, leaving a gap of 1% when compared with the National average (5%).
- In Reading, 65% of Southampton pupils achieved the Expected Standard which was 1% below the National average (66%) while 17% of Southampton students achieved a High Score in Reading, 2% below the National average (19%).
- 71% of Southampton pupils achieved the Expected Standard in Grammar, Punctuation and Spelling while the National average was 72%, a gap of 1%.
- The proportion of Southampton pupils working at a Greater Depth in Writing is 12%, 2% below the National average (14%) and 1% below the Statistical Neighbour average (13%), ranking Southampton a joint 110<sup>th</sup> with 8 other Local Authorities out of a total of 150 Local Authorities.

**For further details please contact the Data Team on**

**Phone: 023 8083 3801 / 023 8083 3129**

**E-mail: [datateam@southampton.gov.uk](mailto:datateam@southampton.gov.uk)**